

Test: 2018 Primary 2 - Term 1 English (Red Swastika)

Points: 24 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

Only select one answer

Can select multiple answers

Question 1 of 25

Primary 2 English (Term 1) 1 pt

Section A: Vocabulary (5 marks)

Choose the correct answer.

_____ days may lead to dangerous flooding in some places.

- A) Rainy
- B) Windy
- C) Sunny
- D) Cloudy

Question 2 of 25

Primary 2 English (Term 1) 1 pt

John used a _____ to measure his body temperature.

- A) ruler
- B) rain gauge
- C) wind gauge
- D) thermometer

Question 3 of 25

Primary 2 English (Term 1) 1 pt

The _____ discovered a pocket of gold while digging underground.

- A) cook
- B) miner
- C) writer
- D) teacher

Question 4 of 25

Primary 2 English (Term 1) 1 pt

The train went through a dark _____ during the long journey to the village.

- A) road
- B) river
- C) tunnel
- D) bridge

Question 5 of 25

Primary 2 English (Term 1) 1 pt

Most _____ help farmers by loosening the soil in the ground.

- A) snails
- B) snakes
- C) centipedes
- D) earthworms

Question 6 of 25

Primary 2 English (Term 1) 1 pt

Section B: Grammar (5 marks)

Choose the correct answer.

"Don't disturb Mother now. She _____ her favourite television programme", said Mark.

- A) watched
- B) watches
- C) has watched
- D) is watching

Question 7 of 25

Primary 2 English (Term 1)

1 pt

Annie _____ very sad when she accidentally dropped her ice cream.

- A) is
- B) are
- C) was
- D) were

Question 8 of 25

Primary 2 English (Term 1)

1 pt

Ali loves to _____. He has won many competitions.

- A) sing
- B) sang
- C) sings
- D) singing

Question 9 of 25

Primary 2 English (Term 1)

1 pt

Mary is the girl _____ helped the old lady to cross the road yesterday.

- A) who
- B) whom
- C) whose
- D) which

Question 10 of 25

Primary 2 English (Term 1)

1 pt

I was born _____ the third day of June in 2010.

- A) in
- B) on
- C) at
- D) of

Question 11 of 25

Primary 2 English (Term 1) 3 pts

Section C: Vocabulary (3 marks)

Fill in the blanks by choosing the correct option.

EACH WORD CAN BE USED ONLY ONCE.

1. [] Rita was cooking noodles in the _____ when the telephone rang. A. leaves

2. [] My father had to _____ a hole in the wall to hang the picture. B. drill

3. [] The _____ of a plant take in water and hold it firmly to the ground. C. kitchen

D. roots

E. nail

F. bedroom

Question 12 of 25

Primary 2 English (Term 1) 1 pt

Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

to brothers Henry pretend asked to be his soldiers

Question 13 of 25

Primary 2 English (Term 1) 1 pt

you of the Do know all the colours rainbow

Question 14 of 25

Primary 2 English (Term 1) 0 pts

Section E: Synthesis (2 marks)

Combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

It was raining heavily. The boys could not play soccer.

_____ **as** _____.

Question 15 of 25

Primary 2 English (Term 1) 0 pts

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Alice borrowed a book. The book was about weather.

_____ **which** _____.

Question 16 of 25

Primary 2 English (Term 1) 1 pt

Section F: Comprehension Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

Questions 16 - 18 make up 1 complete passage

Floods can affect many people. _____ may occur at any place with poor drainage.

Question 17 of 25

Primary 2 English (Term 1) 1 pt

Floods can be caused by hurricanes, broken dams, overflowing rivers, fast melting snow _____ heavy rainfall over a long period of time.

Question 18 of 25

Primary 2 English (Term 1) 1 pt

Floods can _____ houses which in turn cause people to become homeless. Precious lives may be lost.

Question 19 of 25

Primary 2 English (Term 1) 1 pt

Section G: Comprehension (10 marks)

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Choose True or False.

The three sons worked in harmony all the time.

- A) True
- B) False

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Choose True or False.

The man wanted his sons to stay united.

-
- A) True
- B) False

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They **broke each stick separately into pieces quickly**. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Choose the correct answer.

The phrase 'broke each stick separately into pieces quickly' suggests that they took a _____ time to complete the task.

- A) long
- B) short

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Answer the question below.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

What did the three sons argue about after breaking each of the ten sticks into pieces?

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Choose the correct order of sentences to show what the old man did in the story.

- A) The old man gave a bundle of ten sticks to each son and asked them to break the entire bundle sticks.
- B) The old man gave a bundle of ten sticks to each son and asked them to break each stick separately into pieces. It was done easily.
- C) The old man wanted to teach his sons the power of unity.
- D) The sons could not break the entire bundle of sticks.

-
- A)** A, B, C, D
 - B)** D, C, B, A
 - C)** B, C, D, A
 - D)** C, B, A, D

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Answer the question below.

Which word in **second paragraph** has the same meaning as 'quarrel'?

Read the passage carefully and answer the question that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understand their father's intention. From then on, they stayed united and worked together as a team.

Answer the question below.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

What lesson did the old man's sons learn?
